

DELAWARE DEPARTMENT OF EDUCATION
CAREER & TECHNICAL EDUCATION



TEACHER ACADEMY III:
ECE -Foundations of Curriculum & Instruction

AUGUST 2024

EDUCATORS RISING STANDARDS

Standard 1: Understanding the Profession

Rising educators learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching.

Standard 2: Learning About Students

Rising educators learn about themselves and their students for the purpose of building relationships and supporting student development.

Standard 3: Building Content Knowledge

Rising educators learn how to build content knowledge for the purpose of creating relevant learning opportunities for their students.

Standard 4: Engaging in Responsive Teaching

Rising educators learn how to respond to students' needs through thoughtful planning.

Standard 5: Implementing Instruction

Rising educators learn effective instructional strategies to engage students and promote learning.

Standard 6: Using Assessment and Data

Rising educators learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning.

Standard 7: Engaging in Reflective Practice

Rising educators learn how reflective practice enables them to advance student learning and grow professionally.

CROSS CUTTING THEMES

CCT1: CULTURAL COMPETENCE

Developing cultural competence, the ability to successfully teach students who come from a culture or cultures other than one's own, is fundamental to becoming a skilled teacher. It entails developing certain personal and interpersonal awareness and sensitivities, understanding certain bodies of cultural knowledge, and mastering a set of skills that, taken together, underlie effective cross-cultural teaching and culturally responsive teaching.⁶ To achieve this level of understanding and respect, rising educators must build cultural competence early in their journeys.

CCT2: FAIRNESS, EQUITY, AND DIVERSITY

Teachers must work vigilantly to provide all students with fair and equitable access to resources and learning opportunities. This means teachers must achieve clear-eyed understandings of historical context and work proactively to nurture an anti-bias learning environment. In addition to infusing these tenets into their practice, teachers should actively facilitate meaningful discussions with students about fairness, equity, and diversity. These conversations will prepare students as global citizens, helping them expand their worldviews

and become productive members of a more just and equitable society.

CCT3: REFLECTIVE PRACTICE

Reflection is a habit of mind that is essential within all aspects of teaching, from planning through instruction, assessment, and adjustment. To promote student learning, teachers must find ways to evaluate themselves honestly and act responsively and resiliently. They must identify failures and successes so they can analyze their practice and determine what works in different contexts.

CCT4: ETHICS

Successful teachers commit themselves to be responsible, ethical professionals who do no harm. An ethical outlook guides their decision-making, inspiring them to elevate students' needs, honor diversity, and take action when necessary. It aligns their personal values and professional conduct. The responsibility that these teachers accept for their students, schools, communities, and profession encourages them to serve as role models in and out of the classroom.

CCT5: COLLABORATION

Building relationships through collaboration with students, peers, experts, leaders, families, and stakeholders is essential. It helps teachers strengthen their practice, enhance learning environments, and invigorate the profession. Thoughtfully aligned efforts between educators and stakeholders benefit students. Collaboration requires patience, hard work, and humility, but it is essential for any teacher who promotes student learning first and foremost.

CCT6: SOCIAL JUSTICE AND ADVOCACY

The teaching profession is a helping profession that advocates for education and opportunity for all. Rising educators' voices are important in working toward this vision. Teachers should be articulate and skilled in the ability to promote the interests of students and communities. They must learn the proper channels to take appropriate actions as change agents and to empower peers, students, and other stakeholders to express their views as well.

CCT7: SELF-EFFICACY

Promoting self-efficacy in students is about capacity-building — acquiring knowledge, skills, abilities, and dispositions to build confidence and achieve impact. Self-efficacy and empowerment develop when rising educators are recognized as important members of the teaching profession. They build networks, take initiative to broaden their perspectives, respond to feedback, reflect on what they learn, and proactively take on new projects.

Course Description (Include Prerequisites):

Students enrolled in this class will explore the components of quality childcare programs and incorporate knowledge and practices for engagement in facilitating an early childhood classroom. Students will explore professionalism in the industry and establish professional practices for implementing the curriculum.

Prerequisite: Teacher Academy I Human Growth and Development and Teacher Academy II Early Childhood Teaching as a Profession

**Course Knowledge and Skills (what students will know and be able to do):
By the end of this course, students will:**

1. Compare the components of quality early childhood programs to establish and maintain safe and developmentally appropriate practices such as early learning standards, licensing regulations, curriculum, accreditation, and evaluation.
2. Demonstrate knowledge of developmentally appropriate practices to create an intentional and engaging classroom that is responsive to the needs of all children.
3. Utilize knowledge for developmentally appropriate practices to design indoor and outdoor spaces of optimal learning.
4. Support the importance of the teacher's role in facilitating children's play and exploration to aid in constructing their knowledge.
5. Describe the steps in planning for instruction based on formative and summative data, prior learning, and student interest.
6. Prepare a standards-based lesson plan for delivery and evaluation.

Unit 1: Career & Professional Opportunities

Lesson 1.1: Introduction to Professionalism

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
x I: Understanding the Profession	x ☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
x ☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	x ☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	x ☐ Self-Efficacy

Lesson Objective(s):

- Students will practice presentation skills
- Students will identify characteristics of an ECE professional

Assessment(s):

- Students will create own professional standard

Resource(s):

- [ECE professionalism](#) (slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 1.2: NAEYC Ethical Standards

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X ☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
XIII: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	X ☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will research and explore the components of NAEYC Code of Conduct

Assessment(s):

- Research activity

Resource(s):

- [ECE professionalism](#) (NAEYC embedded in this slideshow)

Work-Based Learning Experience:

- Have guest speaker for DAEYC

Notes:

Lesson 1.3: Teacher Responsibilities

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X ☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X ☐ III: Building Content Knowledge	☐ Reflective Practice
X ☐ IV: Engaging in Responsive Planning	X ☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify how to write a professional email
- students will practice writing their own email as a teacher

Assessment(s):

- Email to Teacher

Resource(s):

- [Email Etiquette Slideshow](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 1.4: Explore Early Childhood Career Opportunities

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X ☐ I: Understanding the Profession	X ☐ Cultural Competence
☐ II: Learning About Students	X ☐ Fairness, Equity, & Diversity
X ☐ III: Building Content Knowledge	☐ Reflective Practice
X ☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X ☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will work in groups to research different careers in ECE
- Students will create displays based on ECE Career

Assessment(s):

- [Tri-Fold Board Display](#)

Resource(s):

- [Career Paths, Roles and Opportunities](#)
- [Early Childhood Careers Project Slideshow](#)

Work-Based Learning Experience:

- Have guest speakers from different careers

Notes: Students will present projects and have a gallery walk

Lesson 1.5: Building a Professional profile and participating in mock interviews

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X ☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X ☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X ☐ VII: Engaging in Reflective Practice	X ☐ Self-Efficacy

Lesson Objective(s):

- Students will identify components of resume and references
- Students will compare and contrast quality resumes
- Students will create their own resume and references

Assessment(s):

- Resume and reference page

Resource(s):

- [Resumes, References, Cover Letters Slideshow](#)

Work-Based Learning Experience:

- Practice Mock Interviews

Notes:

Lesson 2.1: Importance of Routines

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the importance of routines and limits
- Students will create their own appropriate limits based on centers
- Students will create Choice Boards for nonverbal students

Assessment(s):

- Limits Poster
- Choice Boards

Resource(s):

- [Importance of Routines](#) (Slideshow)
- [Daily Routines and Classroom Management in Early Childhood Education](#) (Slideshow)
- [Conscious Discipline Routines](#) (Slideshow)

Work-Based Learning Experience:

- Behavioral Specialist

Notes:

Lesson 2.2: Daily schedule based on appropriate regulations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Identify appropriate schedules for an EC classroom
- Identify the importance of transition times
- Determine appropriate types of guidance for classroom

Assessment(s):

- Guidance on the Spot Activity

Resource(s):

- [Daily Routines and Classroom Management in Early Childhood Education](#) (Slideshow)

Work-Based Learning Experience:

- Preschool Teacher guest speaker

Notes:

Lesson 2.3: Transitioning (Visual and auditory)

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Identify appropriate schedules for an EC classroom
- Identify the importance of transition times
- Determine appropriate types of guidance for classroom

Assessment(s):

- Students will create visual Classroom Limits poster for EC students

Resource(s):

- [Daily Routines and Classroom Management in Early Childhood Education](#) (Slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 2.4: Requirements of Classroom Management

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Identify appropriate schedules for an EC classroom
- Identify the importance of transition times
- Determine appropriate types of guidance for classroom

Assessment(s):

- Putting Guidance into Practice

Resource(s):

- [Day 4- Classroom Management Techniques](#)

Work-Based Learning Experience:

- Preschool Director

Notes:

Lesson 2.5: Behavioral challenges including calming strategies, sensory sensitivities, and conflict management

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the importance of emotional regulation for preschool students
- Students will create Calming Strategies poster for a classroom

Assessment(s):

- Calming Strategies Poster

Resource(s):

- [Conscious Discipline Routines](#) (Slideshow)
- [Calming Strategies](#) (Slideshow)

Work-Based Learning Experience:

- Behavioral Specialists

Notes:

Lesson 3.1: Developmentally appropriate practice

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify developmentally appropriate practices
- Students will research benefits of play based learning
- Students will research and teach the class about various EC organizations

Assessment(s):

- Research Presentation

Resource(s):

- [DAP Slideshow](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 3.2 Delaware Early Learning Foundations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	X Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will analyze the Head Start Early Learning Outcomes Framework

Assessment(s):

- HSEL Interactive Activity
- [Design a Play-Based Learning Activity:](#)

Resource(s):

- [Head Start Early Learning Framework](#)
- [Head Start Early Learning Outcomes](#)

Work-Based Learning Experience:

- Visit HeadStart Center

Notes:

Lesson 3.3: Learning targets/objectives/themes

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will examine all components of lesson plans
- Students will write their own objectives
- Students will design activities based on themes
-

Assessment(s):

- [Lesson Plan Template](#)

Resource(s):

- [Creating Curriculum Slideshow](#)

Work-Based Learning Experience:

- Curriculum District Office

Notes:

Lesson 3.4 Objectives of field trip experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will defend the importance of field trips
- Students will research and find appropriate field trips for ECE
- Students will demonstrate understanding of the field trip process, by filling out field trip forms
-

Assessment(s):

- Students will plan an age appropriate field trip and fill out necessary forms based on their school districts policy

Resource(s):

- [Field Trip Planning Slideshow](#)

Work-Based Learning Experience:

- Plan a field trip

Notes:

Lesson 4.1: Developmentally appropriate practice: includes type and purpose for observing, screening, and assessment

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
X VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will compare and contrast various types of assessments
- Students will identify screening methods
- Students will create a job posted based

Assessment(s):

- [Now Hiring: Preschool Teacher Job Ad](#)

Resource(s):

- [Observing, Screening, and Assessment](#) (slideshow)
- [New Observing and Assessing](#) (slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 4.2: Use of documentation (Portfolio, referrals, planning, and family collaboration)

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
X VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Learners will explain the purpose and importance of observation in understanding child development and learning.
- Learners will demonstrate the ability to use multiple observation methods (e.g., anecdotal records, checklists, running records, time sampling).
- Learners will practice making unbiased, factual observations without assumptions or interpretations
- Learners will analyze observation data to assess children's strengths, needs, and areas for further support.
- Learners will use assessment information to plan developmentally appropriate activities and interventions.
- Learners will collaborate with families by incorporating their observations of their child and also sharing your observation and assessment results respectfully and involving them in planning next steps.

Assessment(s):

- Slides 13 from -[Observing, Screening, and Assessment](#) (slideshow)- practice observation skills:

Resource(s):

- [Observing, Screening, and Assessment](#) (slideshow)
- Referrals and Planning - [example form](#)

Work-Based Learning Experience:

- Have guest speaker for Gold Star
- Preschool teacher guest speaker - how they use Teaching strategies gold / head start standards

Notes:

Lesson 4.3 : IEP/IFSP

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	X Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will examine the parts of an IEP/IFSP
- Students will research a disability
- Students will design an infographic
- Students will create a lesson plan to ensure accommodations of disability

Assessment(s):

- [Disability Infographic](#)

Resource(s):

- [Special Education](#) (slideshow)

Work-Based Learning Experience:

- Spec Ed Director speaker
- school psychologist guest speaker

Notes:

Lesson 4.4: Developmental goals

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify preschoolers developmental needs in all domains
- Students will synthesize what it is like to be a preschooler through lab stations
- Students will categorize different areas of development

Assessment(s):

- [Preschool Developmental Lab Stations](#)

Resource(s):

- [Preschoolers and their Development](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 4.5: Performance Indicators

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
X VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will define what early childhood performance indicators are and explain their role in assessing young children's development and learning.
- Students will identify major areas of early childhood development (e.g., physical, cognitive, language, social-emotional) and match them with related performance indicators.
- Students will examine typical developmental milestones and connect them to relevant performance indicators for various age groups (birth to age 8).
- Students will practice observing young children and accurately documenting behaviors linked to specific performance indicators.
- Students will use performance indicators to plan appropriate learning activities that support children's growth across different domains.

Assessment(s):

- [Head Start Early Learning Outcomes](#)
- [TSG practice](#)

Resource(s):

- [Observing, Screening, and Assessment](#) (slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 5.1: Recognition of parents/guardians as a child's first teacher

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will understand and appreciate the critical role of parents and guardians as a child's first and most influential teachers, and will demonstrate strategies for supporting family involvement in a child's early learning and development.

Assessment(s):

- [Designing a Family Engagement Event](#)

Resource(s):

- [The Importance of Family and Communities as an Early Childhood Professional](#) -unit slide deck

Work-Based Learning Experience:

- n/a

Notes:

Lesson 5.2: Communicating with parents and community members

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
☐ II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will determine appropriate methods when communicating with families

Assessment(s):

- Students will write a practice email to families
- Students create a newsletter for families - see slide 6

Resource(s):

- [Communicating with Families Activity sheet](#)
- [The Importance of Family and Communities as an Early Childhood Professional](#) -unit slide deck

Work-Based Learning Experience:

- n/a

Notes:

Lesson 5.3: Communicating opportunities for extended learning within the community or at home

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Students will develop the skills to identify, communicate, and promote opportunities for extended learning outside the classroom, including resources available within the community and strategies for encouraging learning activities at home.

Assessment(s):

- [Create a Community Learning Guide](#)

Resource(s):

- [The Importance of Family and Communities as an Early Childhood Professional](#) -unit slide deck

Work-Based Learning Experience:

- n/a

Notes:

Lesson 5.4: Appreciating diversity of the families and the community

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Students will explore the different cultures, traditions, and family structures in their community and learn how to celebrate and support diversity in early childhood education.

Assessment(s):

- [Exploring Diversity in Families and Communities](#)

Resource(s):

- [The Importance of Family and Communities as an Early Childhood Professional](#) -unit slide deck

Work-Based Learning Experience:

- n/a

Notes:

Lesson 5.5: Utilize outside community members as sources to build learning opportunities

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X II: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Students will explore how outside community members, such as local professionals, artists, or volunteers, can contribute to the learning environment of early childhood education.

Assessment(s):

- [Community Collaborators for Early Childhood Learning](#)

Resource(s):

- [The Importance of Family and Communities as an Early Childhood Professional](#) -unit slide deck

Work-Based Learning Experience:

- Boys & Girls Guest Speaker

Notes:

Lesson 6.1 Storytelling and circle time to promote whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the benefits of storytelling and circle time
- Students will determine the proper ways to implement circle time
- Students will plan and create own circle time activities

Assessment(s):

- [Circle Time Activity](#)

Resource(s):

- [What Makes a Good Circle Time](#) (slideshow)

Work-Based Learning Experience:

- Students can go to a center to run a circle time

Notes:

Lesson 6.2 Types of children's books and selecting books that are all inclusive

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will determine what are age appropriate books for EC
- Students will evaluate a variety of children's books
- Students will reflect on the importance of having diverse classroom libraries

Assessment(s):

- Design a book cover/ Write a letter to the authors (in slide deck)

Resource(s):

- [Early Elementary Children's Book Activity](#)
- [Early Elementary Guided Book Activity](#)

Work-Based Learning Experience:

- Visit Public Library

Notes:

Lesson 6.3: Reading aloud

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will evaluate the importance of reading aloud during circle time

Assessment(s):

- Circle Time Agenda and Prop Creation

Resource(s):

- [Article and Activity](#)

Work-Based Learning Experience:

- Read aloud at local elementary school field trip

Notes:

Lesson 6.4: Extending literacy beyond books

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify and create ways to promote literacy without books

Assessment(s):

- [Literacy Beyond Books Activity](#) (slideshow)

Resource(s):

- [Exploring Emergent Literacy](#) (slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 6.5: Teacher's roles in supporting literacy

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will analyze the role and ways to support literacy

Assessment(s):

- Activity sheet and group scenarios

Resource(s):

- [Teacher Toolbox Worksheet](#)
- [Teacher Literacy Scenario Cards](#)
- Still need some sort of slideshow/lesson

Work-Based Learning Experience:

- N/A

Notes:

Lesson 6.6: Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will define terms *adaptation* and *accommodation* in the context of early childhood literacy.
- Identify at least three common literary adaptations and accommodations used in preschool or early elementary settings.
- Create a modified literacy activity for a hypothetical child with a specific learning need.

Assessment(s):

- Adapt a Book Template

Resource(s):

- Lesson Plan

Work-Based Learning Experience:

-

Notes:

Lesson 7.1: Play experience to promote whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will evaluate the importance of Play
- Students will read NAEYC article

Assessment(s):

- Article Question
- [Play and the Brain Experience Activity](#)

Resource(s):

- [Play and the Brain Experience Activity](#)

Work-Based Learning Experience:

-

Notes:

Lesson 7.2: Dramatic Play centers

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
X VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will determine why Dramatic Play is necessary for children
- Students will design a dramatic play area
- Students will budget for items in dramatic play center

Assessment(s):

- Dramatic Play Slides Purchasing Activity

Resource(s):

- [Dramatic Play](#) (slideshow)
- [6 Reasons Why Dramatic Play Matters](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 7.3: Outdoor play

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the importance and benefit of outdoor play
- Students will read and analyze NAEYC article
- Student will work in pairs to create acceptable outdoor activities for preschoolers

Assessment(s):

- [NAEYC article review](#)
- [“Indoor/Outdoor” Activity](#)

Resource(s):

- [NAEYC article review](#)

Work-Based Learning Experience:

- Visit and analyze playground

Notes:

Lesson 7.4: Socio-dramatic play

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the different stages and types of play
- Students will work in groups to develop activities for each stage

Assessment(s):

- Create activities based on types and stages of play (in stages and type of play slide deck)

Resource(s):

- [Stages and type of play](#)
- [Dramatic Play in ECE](#)

Work-Based Learning Experience:

-

Notes:

Lesson 7.5: Stages of play

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & AdvocacyX
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the different stages and types of play
- Students will work in groups to develop activities for each stage

Assessment(s):

- Create activity for each stage of play (slides)

Resource(s):

- [Stages of Play](#)

Work-Based Learning Experience:

-

Notes:

Lesson 7.6: Stages of material use in play

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Students will experience, identify, and analyze the stages of material use in play by engaging with real materials and reflecting on child development.

Assessment(s):

- [Play Like a Child – Exploring Stages of Material Use](#)

Resource(s):

- [How Children Learn Through Materials](#)

Work-Based Learning Experience:

- Visit Please Touch Museum

Notes:

Lesson 7.7: Teacher's roles in supporting learning

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Students will apply their knowledge of developmentally appropriate practice (DAP), scaffolding, and play-based learning by designing a learning center for young children that incorporates best practices.

Assessment(s):

- [Design a Play-Based Learning Center](#)

Resource(s):

- [Supporting Early Learning Through Play: A Teacher's Guide to DAP and Scaffolding](#)

Work-Based Learning Experience:

- Visit Delaware Children's Museum

Notes:

Lesson 7.8: Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will work together to identify ways to adapt scenarios based on various special education needs.

Assessment(s):

- [Adapt-It! Activity](#)

Resource(s):

- [Adapt-It! Activity](#)

Work-Based Learning Experience:

-

Notes:

Lesson 8.1 : Art experience to promote whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify purpose of Art in preschool for all areas of development

Assessment(s):

- Art Therapy Activity (slides)

Resource(s):

- [Art in Preschool](#) (slideshow)
- [Art in Preschool](#)

Work-Based Learning Experience:

- Art Therapist Guest Speaker

Notes:

Lesson 8.2: Process centered art v. product centered art

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will compare and contrast process and product art

Assessment(s):

- Students will create lesson plans and samples for both process and product art
- [Process, Product, Messy](#)

Resource(s):

- [Art in Preschool](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 8.3: Techniques in guiding art experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will determine goals for art in preschool
- Students will debate process v product art as a class

Assessment(s):

- [Debate](#)

Resource(s):

- [Art in Preschool](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 8.4: Stages of skill development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	X Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Understand how art supports child development in the physical, intellectual, social, and emotional domains.
- Differentiate between process art and product art, and explain its value.
- Explore art therapy concepts, recognizing how creative expression helps children regulate emotions and develop resilience.
- Experience the art-making process firsthand by creating a personal “safe space” using open-ended art materials.
- Identify the 3 stages of children's artistic development (Scribble, Basic Form, and Pictorial Drawing).
- Reflect on how observing children’s art can give insight into their thinking, emotions, and developmental stage.

Assessment(s):

- Safe Space Art Activity
- Verbal Reflection

Resource(s):

- [Art in Preschool](#)

Work-Based Learning Experience:

-

Notes:

Lesson 8.5: Supplies, tools, and technology

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify necessary developmentally appropriate art supplies needed for an EC classroom
- Students will practice purchasing supplies based on district requirements

Assessment(s):

- [Purchasing Art Supplies](#)

Resource(s):

- [Purchasing Art Supplies](#)

Work-Based Learning Experience:

-

Notes:

Lesson 8.6: Sensory experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & AdvocacyX
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will determine the importance of sensory experiences for ECE
- Students will create mixed media art
- students will design sensory bags

Assessment(s):

- [Mixed media art activity- Summative](#)
- Sensory bag creation

Resource(s):

- [Manipulatives and Toys for Classroom Support](#)

Work-Based Learning Experience:

- Occupational therapist guest speaker

Notes:

Lesson 8.7: Teacher's roles in supporting art experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the roles teachers play in art for students
- students will identify goals for teachers when discussing art

Assessment(s):

- Students will write lesson plans for art centers

Resource(s):

- [Art in Preschool](#)

Work-Based Learning Experience:

-

Notes:

Lesson 8.8 : Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify accommodations for various disabilities

Assessment(s):

- Create a lesson and identify accommodations based on various disabilities

Resource(s):

- [Lesson Plan template](#)

Work-Based Learning Experience:

- Students will teach lesson at a center

Notes:

Lesson 9.1: Prewriting experiences to promote the whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the objectives of writing for preschoolers
- Students will practice Proper handwriting to model for preschoolers

Assessment(s):

- Zaner-Blouser Handwriting practice sheets

Resource(s):

- [Preschoolers and Writing](#) (slideshow)
- [Exploring emergent literacy skills](#) (slideshow)

Work-Based Learning Experience:

- OT guest speaker

Notes:

Lesson 9.2: Objectives of writing experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the objectives of writing for preschoolers
- Students will read NAEYC article about promoting emergent writing skills

Assessment(s):

- [Article Review questions](#)

Resource(s):

- [Article Review questions](#)

Work-Based Learning Experience:

-

Notes:

Lesson 9.3: Prewriting skills

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will create and practice way to teach prewriting skills

Assessment(s):

- Students will create ABC Flash Cards

Resource(s):

- [Preschoolers and Writing](#) (slideshow)

Work-Based Learning Experience:

- OT guest speaker

Notes:

Lesson 9.4: Techniques for encouraging writing

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will complete lab to identify techniques to encourage writing and pre writing skills

Assessment(s):

- [Handwriting Lab stations](#)

Resource(s):

- [ABC Flashcards](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 9.5: Tools, and technology

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will practice using various tools to assist with prewriting skills

Assessment(s):

- [Handwriting Lab stations](#)

Resource(s):

- Included in lab [Handwriting Lab stations](#)
- Handwriting without tears manipulatives (if you can borrow from someone - preschool teacher)

Work-Based Learning Experience:

- OT guest speaker

Notes:

Lesson 9.6: Teacher's roles in supporting Pre-writing Experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Identify key stages of pre-writing development in young children.
- Design an activity or center that promotes pre-writing for early learners, justifying how it supports development
- Explain 3 ways teachers can support pre-writing skills through the environment, materials, and interaction

Assessment(s):

- Worksheet
- [Center Plan](#)

Resource(s):

- [Exploring Emergent Literacy Skills](#) Google Slide , slides 12-21

Work-Based Learning Experience:

- Participating in activities that mimic real-world work settings

Notes:

Lesson 9.7: Teacher's roles in supporting learning

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson objective(s):

- Identify the developmental stages of pre-writing
- Understand the connection between motor development
- Recognize and describe common pre-writing grasps
- Explain the importance of creating a supportive writing environment
- Design an effective pre-writing center
- Define the teacher's role

Assessment(s):

- Completed writing center

Resource(s):

- [Supporting Pre-Writing Experiences](#) (Slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 9.8: Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will work together to create accommodations based on prewriting needs

Assessment(s):

- [Accommodations Group Activity in slides](#)

Resource(s):

- [Accommodations Group Activity in slides](#)

Work-Based Learning Experience:

- Participating in activities that mimic real-world work settings

Notes:

Lesson 10.1 : Math experiences to promote the whole- child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify math concepts and new vocabulary

Assessment(s):

- Students will play UNO and complete reflection questions

Resource(s):

- [Preschoolers and Math](#) (Slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 10.2: Objectives of math experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify concepts to teach preschoolers

Assessment(s):

- Rote Puzzle (slides)

Resource(s):

- [Assessing Math Skills](#) (Slideshow)

Work-Based Learning Experience:

- Math Specialist Guest Speaker

Notes:

Lesson 10.3 : Materials and experiences that the promote development of math

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify ways to promote math development for preschoolers

Assessment(s):

- [Analyzing Math Game websites for preschoolers](#)

Resource(s):

- [Analyzing Math Game websites for preschoolers](#)

Work-Based Learning Experience:

- Participating in activities that mimic real-world work settings

Notes:

Lesson 10.4: Integrating STEM

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify ways to teach specific math STEM concepts

Assessment(s):

- [Individual and Group activity for Set, Sorting, and Matching](#)

Resource(s):

- [Individual and Group activity for Set, Sorting, and Matching](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 10.5: Teacher's role in supporting math experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
X VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the importance of supporting math in preschool through NAEYC information

Assessment(s):

- [NAEYC Article Review](#)

Resource(s):

- [NAEYC Article Review](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 10.6: Teacher's roles in supporting math learning

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students identify all important components of math in preschool for culminating activity

Assessment(s):

- [Math Unit Email to Families](#)
- [Math Summative](#)

Resource(s):

- [Preschoolers and Math](#) (Slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 10.7: Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will be given various disabilities and create a math lesson plan

Assessment(s):

- [Lesson Plan Template](#)

Resource(s):

- [Lesson Plan Template](#)
- List of Disabilities

Work-Based Learning Experience:

- n/a

Notes:

Lesson 11.1 : Science experiences to promote the whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the importance of science for preschoolers in all areas of development
- Students will collaborate and research preschool appropriate science experiments

Assessment(s):

- Group Science Activity Research
- [Science Activities Doc.](#)

Resource(s):

- [Science in Preschool](#) (slideshow)
- [Science in Preschool \(2\)](#) (slideshow)

Work-Based Learning Experience:

-

Notes:

Lesson 11.2 : Objectives of science experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	X Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	X Self-Efficacy

Lesson Objective(s):

- Students will understand the importance of science in early childhood education and how it supports cognitive, sensory, language, and social development
- Students will identify and describe developmentally appropriate science tools and activities
- Students will demonstrate understanding of the scientific process
- Students will understand STEM integration in the preschool setting- food science, plant care, and simple physical science concepts.

Assessment(s):

- Teacher Observation in engagement

Resource(s):

- [Science in Preschool](#) (slideshow)
- [Science in Preschool \(2\)](#) (slideshow)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 11.3 : Materials and experiences that the promote development of science

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will work together identify and complete science labs for preschoolers
- Students will work together to identify the specific benefits of each individual lab

Assessment(s):

- [Preschool Science Labs](#)

Resource(s):

- [Preschool Science Labs](#)

Work-Based Learning Experience:

- Conducting science experiments at each station

Notes:

Lesson 11.4: Integrating STEM

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will plan and design a Leprechaun trap for a preschool classroom

Assessment(s):

- [Leprechaun Traps Rubric](#)
- [Science Quiz](#)

Resource(s):

- [Leprechaun Traps](#) (Slideshow)

Work-Based Learning Experience:

-

Notes: Students will work with STEM classes

Lesson 11.5: Teacher's role in supporting science experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will research the role of teachers in preschool science

Assessment(s):

- [Article Research and Review](#)

Resource(s):

- [Science Article](#)

Work-Based Learning Experience:

- N/A

Notes:

Lesson 11.6: Teacher's roles in supporting science learning

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will practice a nature walk for preschool
- Students will create activities for post nature walk

Assessment(s):

- [Nature Walk](#)

Resource(s):

- [Science Labs](#)

Work-Based Learning Experience:

- Field trip- students will take a nature walk

Notes:

Lesson 11.7: Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Define adaptations and accommodations in the context of science instruction.
- Identify common barriers young children may face in science learning.
- Apply knowledge to adapt a science activity for a child with a specific learning or developmental need.
-

Assessment(s):

- [Adapt Science Activity](#)

Resource(s):

- [Adapt Science Activity](#)

Work-Based Learning Experience:

- Creating science activity- participating in activities that mimic real-world settings

Notes:

Lesson 12.1: S. S. experiences to promote the whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify ways to teach appreciation for others

Assessment(s):

- Students will brainstorm and complete “[Little Citizens Planner](#)”

Resource(s):

- [My Family, My Community, My World](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 12.2 : Objectives of S.S. experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
☐ II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	X Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the objectives of S.S. in preschool

Assessment(s):

- Class Discussion, Group Work Monitoring

Resource(s):

- [My Family, My Community, My World](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 12.3: Materials and experiences that promote the development of S.S.

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
☐ II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will research a community helper and create an appropriate lesson plan for preschoolers

Assessment(s):

- Community helpers Lesson PlanLesson Plan template

Resource(s):

- [Community helpers Lesson Plan](#)Lesson Plan template

Work-Based Learning Experience:

- volunteer to chaperone a field trip

Notes:

Students will share out lessons to the class

Lesson 12.4: Teacher's role in supporting S.S. experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
X V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will research different cultures and create a culture poster with activities for preschoolers
- Students will create ways to promote kindness in the preschool classroom

Assessment(s):

- [Culture Poster](#)
- [Kindness slides activity](#)

Resource(s):

- [Culture Poster](#)
- [Kindness slides activity](#)

Work-Based Learning Experience:

- n/a

Notes:

Students will present culture posters to the class

Lesson 12.5: Teacher's roles in supporting S.S. learning

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	X Cultural Competence
X	X
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will research about different cultures around the world and create preschool appropriate activities
- Students will present information to the class

Assessment(s):

- [Culture Slides](#)

Resource(s):

- [Culture Poster](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 12.6: Adaptations and accommodations in SS

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify adaptations and accommodations for SS

Assessment(s):

- [Adaptation Accommodations SS PDF](#)

Resource(s):

- [Adaptation Accommodations SS PDF](#)

Work-Based Learning Experience:

- n/a

Notes:

Lesson 13.1: M & M experiences to promote the whole-child development

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify the ways music promotes whole-child development
- Students will work in groups to create music activity for preschool children
- Students will present music activity

Assessment(s):

- Group music activity (slide deck)

Resource(s):

- [Music Development for Whole Child](#)

Work-Based Learning Experience:

- Creating music activity- participating in activities that mimic real-world work settings

Notes

Lesson 13.2: Objectives of M & M experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will identify objective of M & M

Assessment(s):

- Create finger play

Resource(s):

- [Music and Movement in Preschool](#)
 - o [Music and Movement Guided Notes](#)
- [music and movement](#)
- [Music Development for Whole Child](#)

Work-Based Learning Experience:

- Creating music activity- participating in activities that mimic real-world work settings

Notes

-

Lesson 13.3: Materials and experiences that the promote development of M & M

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

-

Assessment(s):

-

Resource(s):

- [music and movement](#)
- [Music and Movement in Preschool](#)

Work-Based Learning Experience:

-

Notes

Lesson 13.4: Benefits of M & M experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
X I: Understanding the Profession	☐ Cultural Competence
X ☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will research the benefits of Movement and Physical Activity
- Students will create a speech defending the importance of movement

Assessment(s):

- Movement Research speech

Resource(s):

- [Movement Research speech](#)

Work-Based Learning Experience:

- n/a

Notes

Lesson 13.5 Teacher's role in supporting M & M experiences

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	☐ Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
X IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will create instruments for preschool use

Assessment(s):

- [Musical Instrument Assignment](#)

Resource(s):

- [Music Development for Whole Child](#)

Work-Based Learning Experience:

- Creating music activity- participating in activities that mimic real-world work settings

Notes

Lesson 13.6: Teacher's roles in supporting M & M learning

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
☐ II: Learning About Students	☐ Fairness, Equity, & Diversity
☐ III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	☐ Collaboration
☐ VI: Using Assessments and Data	☐ Social Justice & Advocacy
☐ VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

-

Assessment(s):

-

Resource(s):

- [music and movement](#)
- [Music and Movement in Preschool](#)

Work-Based Learning Experience:

- Local musician
- Music teacher

Notes

Lesson 13.7 Adaptations and accommodations

<i>Educators Rising Standards</i>	<i>Educators Rising Cross Cutting Themes</i>
☐ I: Understanding the Profession	☐ Cultural Competence
X II: Learning About Students	X Fairness, Equity, & Diversity
X III: Building Content Knowledge	☐ Reflective Practice
☐ IV: Engaging in Responsive Planning	☐ Ethics
☐ V: Implementing Instruction	X Collaboration
☐ VI: Using Assessments and Data	X Social Justice & Advocacy
X VII: Engaging in Reflective Practice	☐ Self-Efficacy

Lesson Objective(s):

- Students will make accommodations for preschool students based on scenarios in groups

Assessment(s):

- Group project

Resource(s):

- [Adapting music for all learners](#)

Work-Based Learning Experience:

- n/a

Notes

DELAWARE DEPARTMENT OF EDUCATION

CAREER & TECHNICAL EDUCATION



Future Friday Mini-Lessons

In the Teacher Academy pathway, Future Fridays serve as dedicated days for students to explore and develop their personal and professional goals through intentional, hands-on learning experiences.

These sessions are designed to deepen students' understanding of the education profession while building essential career and post-secondary readiness skills. Future Fridays provide time for career exploration, employability skill-building, and social-emotional learning, while also supporting student engagement in Educators Rising competitions, CTSO-related activities, and leadership development opportunities. Through Future Fridays, students are empowered to plan for their futures, strengthen their voice, and actively participate in shaping their own educational and career journeys.

TEACHERS SHOULD UTILIZE THE 12 WORK-BASED LEARNING LESSONS